



## John Brown's Raid: Invasion at Harpers Ferry

### Summer Institute for Teachers

Commemorating 150 Years

**June 22 - 26, 2009**

**Harpers Ferry National Historical Park**

- WHO IS ELIGIBLE?** Teachers of grades Four - Twelve
- WORKSHOP DATES:** June 22 - 26, 2009
- WORKSHOP TIMES:** 8:00 AM - 5:00 PM and two required evening sessions
- STIPEND:** None is offered
- APPLICATIONS:** Teachers who are interested in attending the institute must submit a completed application.
- Applications are due: **Friday, May 1, 2009**
- LODGING/MEALS:** Participants must purchase meals. Participants from out of the area must pay for lodging. Information about local lodging will be available.
- GRADUATE CREDIT:** Three hours of graduate credit are available from Shepherd University.
- FURTHER INFORMATION:** Enrollment is limited to 25 teachers.

For more information contact Amber Kraft, Education Specialist at Harpers Ferry National Historical Park at 304-535-6293 or by email [Amber\\_Kraft@nps.gov](mailto:Amber_Kraft@nps.gov).

# APPLICATION TO TEACHER INSTITUTE

**John Brown's Raid: 150 Years**

**Harpers Ferry National Historical Park**

**June 22 - 26, 2009**

Application deadline is Friday, May 1, 2009

## I. General Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Have you attended history institutes at Harpers Ferry NHP in the past? \_\_\_\_\_

How did you find out about this year's summer institute for teachers? \_\_\_\_\_

\_\_\_\_\_

Courses and grade levels you will teach next school year:

Grade level: \_\_\_\_\_

Course(s) taught: \_\_\_\_\_

How long have you been a teacher? \_\_\_\_\_

## II. School Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

County: \_\_\_\_\_

School Phone: \_\_\_\_\_ School Fax \_\_\_\_\_

How many field trips do you take with your class each year? \_\_\_\_\_

How many of those field trips are to historical sites? \_\_\_\_\_

### III. Teacher Information

Please respond to the following statements by checking the best answer. Please check only one answer for each question. Thank you!

1. I feel proficient in my content knowledge specifically related to John Brown's raid.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. I understand how John Brown's raid is relevant to my curriculum.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. To better meet your needs, please rate your comfort level with teaching the historical significance of John Brown:

- Comfortable
- Somewhat Uncomfortable
- Uncomfortable
- Very Comfortable
- Very Uncomfortable

Give an example of a lesson, an activity or a technique that you have used in your classroom to make history exciting and relevant for your students:

Check all the types of resources below that you use to assist in your teaching.

- Teacher instructional materials/guides
- Student materials
- Teacher websites
- Student websites
- Hands-on activities
- Posters
- CD-ROMS
- Videos or DVDS
- Other \_\_\_\_\_

What learning style do you prefer? (Check all that apply)

- Listening
- Watching
- Writing
- Doing

What do you hope to achieve by participating in this teacher's institute?

Do you have any special needs when participating in this institute?

If you are chosen to participate, how will you share your new knowledge and resources about the significance of John Brown's raid with your students and your teaching colleagues?

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

Endorsement signature of your school administrator: \_\_\_\_\_

Title: \_\_\_\_\_ Phone: \_\_\_\_\_

Mail application by **Friday, May 1, 2009** to:

Amber Kraft, Education Specialist  
Harpers Ferry National Historical Park  
P O Box 65  
Harpers Ferry, West Virginia 25425